



MOHAWK

Local School District

Preparing today's students for tomorrow's challenges

Mohawk Local Schools Grade Social Studies Grade 6

Quarter 3 Curriculum Guide

Historical Thinking and Skills, Spatial Thinking and Skills, Civic Participation and Skills, Economic Decision Making and Skills, Financial Literacy

Helps students develop the ability to make informed and reasoned decisions for themselves and for the common good
 Prepares students for their role as citizens and decision makers in a diverse, democratic society

Enables students to learn about significant people, places, events and issues in the past in order to understand the present
 Fosters students' ability to act responsibly and become successful problem solvers in an interdependent world of limited resource

Critical Areas of Focus Being Addressed:

- History strand
- Geography strand
- Government strand
- Economics strand

Content Statements Addressed and Whether they are Knowledge, Reasoning, Performance Skill, or Product:
 (DOK1) (DOK2) (DOK3) (DOK4)

Underpinning Targets Corresponding with Standards and Whether they are Knowledge, Reasoning, Performance Skill, or Product: "I can.....", "Students Will Be Able To....."

9. Different perspectives on a topic can be obtained from a variety of historic and contemporary sources. Sources can be examined for accuracy. (DOK 2)

- I can gather and interpret different perspectives on a topic from a variety of sources. (DOK 2)

	<ul style="list-style-type: none">• I can examine sources for accuracy and bias. (DOK 2)
<p>10. Governments can be categorized as monarchies, theocracies, dictatorships, or democracies, but categories may overlap and labels may not accurately represent how governments function. The extent of citizens' liberties and responsibilities varies according to limits on government authority (DOK 2)</p>	<ul style="list-style-type: none">• I can compare and contrast the characteristics of monarchies, theocracies, dictatorships, and democracies. (DOK 2)• I can connect the practices of a government with the amount of freedom and responsibilities allowed to its citizens. (DOK 2)